

⇒ STEPS TO SUCCESS PROJECT SIGN-OFF SHEET ⇐

STEP 1: ROLE ASSIGNMENTS

Choose a specific role for each group member. Write individual names next to their chosen roles.

1. _____

LEADER

LEADER'S DUTIES

- ★ Directs the overall project and makes sure it is completed on time.
- ★ Assists the researcher in collecting facts and other information.

2. _____

ARTIST

ARTIST'S DUTIES

- ★ Creates the artwork that complements the theme of the map.
- ★ Assists the geographer in locating and drawing geographical features.

3. _____

RESEARCHER

RESEARCHER'S DUTIES

- ★ Collects the necessary facts that relate to the map topic.

4. _____

GEOGRAPHER

GEOGRAPHER'S DUTIES

- ★ Places geographical and political information on the map.

STEP 2: RESEARCH & PLANNING

- Group:** Gather information about the topic.
- Researcher:** Guide group members in determining what information will be included on the map.
- Group:** Create a map title that summarizes the topic's main idea.
- Artist:** Write the title on the map.

TEACHER INITIALS: _____

STEP 3: IDENTIFICATION OF MAP FEATURES

- Group:** Make a list of important cities, towns, major rivers, landforms and other features that will enhance the understanding of the commemorative topic.
- Geographer:** Identify the correct locations of these places and write the information on the map clearly and legibly.

TEACHER INITIALS: _____

⇒ TEXAS COMMEMORATIVE MAPS PROJECT ⇐

STEP 4: PRODUCTION

- **Artist and Geographer:** Determine the layout of the information on the map to make sure it is organized and readable.
- **Artist:** Draw the required number of images on the map that complement the map topic and create visual interest.
- **Geographer:** Create a map key using the information.

TEACHER INITIALS: _____

STEP 5: REVIEW

- **Group:** Review the commemorative map for accuracy and completeness using the rubric provided.

TEACHER INITIALS: _____

STEP 6: SUMMARY QUESTIONS

- **Leader:** Once the map is completed, record the group's responses to the following questions:

1. What is our map commemorating?

2. How does the completed map help viewers/readers understand the commemorative topic?

3. How is the commemorative map topic connected to what we are learning in class?

TEACHER INITIALS: _____