STEP 1: ROLE ASSIGNMENTS

Choose a specific role for each group member. Write individual names next to their chosen roles.

1. ____________________________________________
   LEADER
   LEADER’S DUTIES
   ★ Directs the overall project and makes sure it is completed on time.
   ★ Assists the researcher in collecting facts and other information.

2. ____________________________________________
   ARTIST
   ARTIST’S DUTIES
   ★ Creates the artwork that complements the theme of the map.
   ★ Assists the geographer in locating and drawing geographical features.

3. ____________________________________________
   RESEARCHER
   RESEARCHER’S DUTIES
   ★ Collects the necessary facts that relate to the map topic.

4. ____________________________________________
   GEOGRAPHER
   GEOGRAPHER’S DUTIES
   ★ Places geographical and political information on the map.

STEP 2: RESEARCH & PLANNING

- **Group:** Gather information about the topic.
- **Researcher:** Guide group members in determining what information will be included on the map.
- **Group:** Create a map title that summarizes the topic’s main idea.
- **Artist:** Write the title on the map.

TEACHER INITIALS: ________

STEP 3: IDENTIFICATION OF MAP FEATURES

- **Group:** Make a list of important cities, towns, major rivers, landforms and other features that will enhance the understanding of the commemorative topic.
- **Geographer:** Identify the correct locations of these places and write the information on the map clearly and legibly.

TEACHER INITIALS: ________
STEP 4: PRODUCTION

- **Artist and Geographer:** Determine the layout of the information on the map to make sure it is organized and readable.
- **Artist:** Draw the required number of images on the map that complement the map topic and create visual interest.
- **Geographer:** Create a map key using the information.

TEACHER INITIALS: ________

STEP 5: REVIEW

- **Group:** Review the commemorative map for accuracy and completeness using the rubric provided.

TEACHER INITIALS: ________

STEP 6: SUMMARY QUESTIONS

- **Leader:** Once the map is completed, record the group’s responses to the following questions:
  1. What is our map commemorating?
     ______________________________________________________________________________________
     ______________________________________________________________________________________
  2. How does the completed map help viewers/readers understand the commemorative topic?
     ______________________________________________________________________________________
     ______________________________________________________________________________________
     ______________________________________________________________________________________
     ______________________________________________________________________________________
  3. How is the commemorative map topic connected to what we are learning in class?
     ______________________________________________________________________________________
     ______________________________________________________________________________________
     ______________________________________________________________________________________
     ______________________________________________________________________________________

TEACHER INITIALS: ________