## INCIDENT PERSONNEL PERFORMANCE RATING ICS 225-CG

INSTRUCTIONS: The immediate job supervisor will prepare this form for each subordinate. It will be delivered to the planning section before the rater leaves the incident. Rating will be reviewed with the subordinate who will sign at the bottom. To electronically fill form, double-click on first word of each section, then enter information.

THIS RA	TING	IS TO BE U	ISED <u>ONLY</u> FOR DETERMIN	NING	AN INDIVIDUAL'S	S PERFORMANCE ON	II NA	NCIDENT/	/EVENT		
1. Name:	2. Incident Name:										
3. Home Unit and Phone Number	4. Location of Incident:										
5. Position Assigned: 6. Date of Assignment:							8. Incident Type:		9. Incident Kind:		
From: To:											
10. Evaluation											
Rating Factors	N/A		1 - Unacceptable 2			et Standards	4		Exceeded Expectations		
A. Knowledge of the job/ Professional Competence &	Operational lacking in ke		competence and credibility. specialty expertise inadequate or areas.		Competent and credi operational issues.	ible authority on specialty or		Superior expertise; advice and actions showed great breadth and depth of knowledge.			
Using ICS:					12 11 11						
B. Planning/Preparedness & ability to obtain		controlled by e	the unexpected; appeared to be events; routine tasks accomplished		goals. Work was time	d. Set high but realistic ely and of high quality;		immediate e	al preparation. Always looked beyond events or problems. Maintained		
performance/results:		with difficulty.	y.		required same of sub	ordinates.		optimal bala timeliness o	ance among quality, quantity, and of work.		
C. Adaptability/Attitude:		recognize politi	Unable to gauge effectiveness of work, recognize political realities, or make adjustments		Receptive to change technology.	, new information, and		Rapidly assessed and confidently adjusted to changing conditions, political realities, new			
		when needed.	Maintained a poor outlook.					information	n and technology.		
D. Communication Skills:			ctively articulate ideas and facts;	_	Effectively expressed	d ideas and facts in			culated and promoted ideas. Adept at		
		lacked prepara	ation, confidence, or logic.		individual and group actions consistent wi	situations; non-verbal ith spoken message.		presenting (	complex or sensitive issues.		
others. Unwi		others. Unwilling	ulty in directing or influencing ing to delegate authority to ency of task accomplishment.			ards; clearly articulated job tations and measurement nates accountable.		An inspirational leader who motivated others to achieve results not normally attainable. Modified leadership styles to best meet situations. Won			
						旦		people over	er rather than imposing will.		
F. Ability to work on/			ndividuals' capabilities increased ure. Seldom recognized or		Skillfully used teams				ise of teams raised unit productivity pectations. Inspired high level of esprit		
Consideration for team:		rewarded dese	erving subordinates or others.  neffectively or at wrong times.			effectiveness, quality, and service. Cared for people. Recognized and responded to their needs		de corps, even in difficult situations. Ensured appropriate and timely recognition of others.			
						<u> </u>			□		
G. Judgment/Decisions under stress:		to make neces	en displayed poor analysis. Failed ssary decisions, or jumped to ithout considering facts.		Skillfully used teams effectiveness, quality			Combined keen analytical thought and insight to make appropriate decisions. Focused on the key issues and the most relevant information.			
		00110.22						1000.00			
H. Initiative			eded action. Implemented or rovements only when directed.		Championed improve methods, and practic	ement through new ideas,			ely sought out additional responsibility. ner. Optimized use of new ideas.		
		Supported impi	when directed.		Illetiious, and practic	,es, sen-starter.		A sell-learn	ler. Optimized use of new lucas.		
I. Adherence to safety:		Failed to adequ	uately identify and protect n safety hazards.			perating procedures were			ated a significant commitment towards		
		personner non	n salety nazards.		followed.	□		safety of pe	ersonner.		
11. Remarks/Potential: Type		arks here;	Describe ability to assum		ater leadership	roles and responsib	ilities	(e.g., ra	te performance,		
recommend incident manage											
12. Rated Person (signature) This					13 Date:						
14. Rated By (signature/print name):			15. Supervisor Home Unit (address/phone):		16. Supervisor Position:			17. Date:			

## INCIDENT PERSONNEL PERFORMANCE RATING (ICS 225-CG) - Rev 9/06

**Purpose.** The Incident Personnel Performance Rating gives supervisors the opportunity to evaluate subordinates on incident assignments. THIS RATING IS TO BE USED <u>ONLY</u> FOR DETERMINING AN INDIVIDUAL'S PERFORMANCE ON AN INCIDENT/EVENT.

**Preparation.** The Incident Personnel Performance Rating is normally prepared by the supervisor for each subordinate, using the evaluation standard given in the form. It will be delivered to the planning section before the rater leaves the incident. Rating will be reviewed with the subordinate who will sign at the bottom.

**Distribution.** The Incident Personnel Performance Rating is duplicated a copy is given to the subordinate and supervisor. All completed original forms MUST be given to the Documentation Unit.

Item #	Item Title	<u>Instructions</u>			
1.	Name	Enter the name of the person being evaluated.			
2.	Incident Name	Enter the name assigned to the incident.			
3.	Home Unit	Enter the address and phone number of the home unit of the person being evaluated.			
4.	Location of Incident	Enter the address/location of the incident.			
5.	Position Assigned	Enter the position assigned for the purpose of this evaluation.			
6.	Date of Assignment	Enter the date of assignment.			
7.	Date Incident Started	Enter the date the incident started.			
8.	Type of Incident	Enter the Type (size) of the incident: Type 1, 2, 3, 4 or 5.			
9.	Kind of Incident	Enter the kind of incident: Oil/Hazmat Spill, SAR, Fire, etc.			
10.	Evaluation	Enter X under the appropriate rating for each category listed using the definitions			
		given.			
	Not Applicable	not observed.			
	1 - Unacceptable	Deficient. Does not meet minimum requirements of the individual element.			
		DEFICIENCIES/IMPROVEMENTS NEEDED MUST BE IDENTIFIED IN REMARKS.			
	2 - Needs to improve	Meets some or most of the requirements of the individual element. IDENTIFY			
		IMPROVEMENT NEEDED IN REMARKS.			
	3 - Met Standards	Satisfactory. Employee meets all requirements of the individual element.			
	4 - Fully successful	Employee meets all requirements and exceeds one or several of the requirements of the individual element.			
	5 - Exceeded	Superior. Employee consistently exceeds the performance requirements.			
	Expectations				
11.	Remarks	Provide remarks/comments for ratings given. Comments required for			
		unsatisfactory and needs to improve ratings.			
12.	Rated Person Signature Rated Person's signature.				
13.	Date	Enter date (month, day, year) rated person signed performance rating.			
14.	Rated By	Signature and printed name of supervisor/person giving the performance rating.			
15.	Supervisor Home Unit	Enter address/phone of supervisor.			
16.	Supervisor Position	Enter the position the supervisor held.			
17.	Date	Enter date (month, day, year) supervisor signed the performance rating.			